



I know a funny little man,
As quiet as a mouse,
Who does the mischief that is done
In everybody's house!
There's no one ever sees his face,
And yet we all agree
That every plate we break was cracked
By Mr Nobody.

Tis he who always tears out books,
Who leaves the door ajar,
He pulls the buttons from our shirts,
And scatters pins afar;
That squeaking door will always squeak,
For prithee, don't you see,
We leave the oiling to be done
By Mr Nobody.

The finger marks upon the door
By none of us are made;
We never leave the blinds unclosed,
To let the curtains fade.
The ink we never spill; the boots
That lying round you see
Are not our boots – they all belong
To Mr Nobody.

- Author Unknown

POINTERS

1. Read the poem aloud.
2. Complete the following chart of personal pronouns using words from the brackets – (him, our, we, he, her, their, it, me, your).

Person		Pronouns		
First	I,	my,	, us	mine, ours
Second	you		you	yours
Third	 she, it, they	his, its,	 her, them	his, hers, its, theirs

- Which of the above pronouns do you use when you talk about yourself?
 - Suppose you are telling someone about the good/bad things they have done. What pronoun are you likely to use?
 - Suppose you are complaining about one or more persons/things to your teacher/ mother. What pronouns will you use?
3. Write all the instances of the mischief done by Mr Nobody.
 4. What characteristics of Mr Nobody do we learn about from this poem?
 5. Imagine that there is a Mr Somebody who has to correct all the wrongs that are done by Mr Nobody. Write in the following table, what Mr Somebody will have to do.

Mr Nobody's Actions	Tasks for Mr Somebody
1. The plate is broken/cracked.	Mend the plate. / Throw it away carefully.
2. The book is torn.	
3. The door is ajar.	
4. The buttons are pulled from the shirt.	
5. The pins are scattered.	
6. The door is still squeaking.	
7. There are finger marks upon the door.	
8. The ink has spilled over.	
9. Boots are lying around.	
10.	
11.	

- Add a few more things to the list in the above table, using your own ideas and experience.
6. Write about one occasion each when you have behaved like –
(a) Mr Nobody (b) Mr Somebody.
 7. Listen and complete : Close your books. The teacher will dictate some lines from the poem. She will say the first half and you have to write the entire line/verse.

(a) I know a funny..... As quiet as a Who does the mischief that is done !	(b) There's no one ever sees his face, And yet we all That every plate we break was By
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 8. Use the following expressions in your own sentences :

(a) We all agree that (b) It is he/she who	(c) Don't you see (d) None of us
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